



Stage 4 – Session Summary - OFFICIALS’ and COACHES BRIEFING

Name: _____

Club: _____

Address: _____

Needs Attention	Demonstrating Competence
<ul style="list-style-type: none"> <input type="checkbox"/> Does not have access to either rule book and swim guide. <input type="checkbox"/> Starts or ends the meeting late. <input type="checkbox"/> Does not include all officials in the officials meeting. <input type="checkbox"/> Does not follow established OSI meeting guidelines <input type="checkbox"/> Does not communicate the procedures for adaptive swimmers. <input type="checkbox"/> Does not fully explain procedures for handling false starts and DQs if the Referee was not available. <input type="checkbox"/> Uses non rule book language for the technical rules. <input type="checkbox"/> Does not communicate changes in the meet program. <input type="checkbox"/> Does not establish and communicate assignments, rotation or jurisdiction. <input type="checkbox"/> Makes assignments without consulting referee. <input type="checkbox"/> Does not assign and explain positions clearly when making out rotation. <input type="checkbox"/> Demonstrates poor public speaking ability. <input type="checkbox"/> Not open or receptive to feedback. <input type="checkbox"/> Does not build a team, does not delegate responsibilities, or micromanages the meet. <input type="checkbox"/> Not open to feedback. <input type="checkbox"/> Demonstrates a lack of respect for others values, beliefs, and opinions. <input type="checkbox"/> Displays a non-positive, indecisive attitude. <input type="checkbox"/> Exhibits an uptight and or frantic demeanor. 	<ul style="list-style-type: none"> <input type="checkbox"/> Has access to rule book and swim guide. <input type="checkbox"/> Starts and concludes meeting on time. <input type="checkbox"/> Includes information for all officials at officials meeting. <input type="checkbox"/> Follows established OSI meeting guidelines <input type="checkbox"/> Communicates and implement established procedures for adaptive swimmers <input type="checkbox"/> Fully explains procedures for handling false starts and DQs to be used if Referee is not available on deck. <input type="checkbox"/> Utilizes appropriate language for technical rules. <input type="checkbox"/> Communicates changes to meet program. <input type="checkbox"/> Establishes and communicates officials’ assignments, rotation, and jurisdiction. <input type="checkbox"/> Asks the referee for preferences in assigning officials. <input type="checkbox"/> Assigns and explain positions clearly when making out rotation. <input type="checkbox"/> Demonstrate good public speaking ability. <input type="checkbox"/> Open and receptive to feedback. <input type="checkbox"/> Builds a team, delegate’s responsibilities, and does not micromanage. <input type="checkbox"/> Open and receptive to feedback. <input type="checkbox"/> Demonstrates respect for others values, belief, and opinions. <input type="checkbox"/> Displays positive decisive attitude. <input type="checkbox"/> Exhibits a calm demeanor.

Comments

Training Official:	Trainer: Y N	Trainee:		Date:	
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TRAINERS – CHECK ONLY OBSERVED BEHAVIORS