# Training Design Talk 3 

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## "A goal without a method is nonsense."

W. Edwards Deming

- Training Principles
- Training Methods
- Training Sets and Types of Sets
- Practice Design
- Useful Thoughts



## Training Principles

- Progression (volume \& • Variety intensity)
- Continuity (general to specific)
- Regularity
- Overload
- Specificity
- Balance
- Recovery
- Individuality
- Confluence (sensitive periods for development)
- Reversibility


## Training Methods In Swimming

- Variable (Fartlek)
- Continuous (Over Distance Training)
- Interval Training
- Repetition Training
- Sprint Training
- Competition (Time Trials)


## Variable (Fartlek)

## Thanks, Gustaf "Gösta" Holmér!

- Swimming relatively long distances (800 and over) using a variety of speeds
- Can be loosely or highly organized:
$4 \mathrm{x}\{5$ minutes slow +400 sustained effort at a set pace
$\{5$ minutes at moderate effort +50 max effort
- The main quality developed by this method is endurance but also can develop speed
- Cardio-respiratory endurance is positively affected
- Should be used by all swimmers extensively early in the season


## Continuous (Over Distance)

-Training at distances greater than the distance of the event
-Speed is slower than the actual race, but not always (ex. time trial)
-Threefold purpose
-Improves endurance and cardio-respiratory endurance, increase the number of functional capillaries in the active muscles
-Permits swimmer to swim at a steady but somewhat slower than race pace to concentrate on stroke mechanics
-Builds confidence

## * Continuous (Over Distance) And Variable (Fartlek) Training

* Develop endurance in terms of cardiac efficiency slower than Interval Training, but the endurance attained is more stable and longer-lasting
*After the introduction of Interval and Repetition training, these methods are often neglected, especially in age-group programs


## Interval Training Method

Slow Interval Training [S.I.T]

- Swim at speeds slower than race speed, with a short rest interval and incomplete recovery of HR. Rest is always shorter than swim time
-Ex: 30 x 50 sw stroke @:45 @200 p + 0:3" (hold 34.5)
-Beneficial for cardio-vascular reserve, not so much for speed
-Fast Interval Training [F.I.T.]
-Permits longer rest intervals (greater HR recovery) and faster speed
-Ex: 20 x 50 sw stroke@ 1 @200p (hold 31.5)
-Benefitial for both cardiac and skeletal muscle, improves the ability to resist fatigue and operate anaerobically


## Repetition Training [R.T.]

-Swim Repeats that are shorter distance and at a faster speed than race speed ( 100 's at a faster speed than 200 race), from dive or push
-Rest interval long enough to permit almost complete recovery of HR and respiratory rate
-\# of repeat swims is fewer than in interval training
-These are NOT all-out efforts, but fast controlled speed
-Pace is determined by the distance he/she is swimming and the target time
-Also can be considered PACE or TEMPO work

## Sprint Training

-All-out efforts at top sprinting speed, from dive or push
-Can be done in series
-8 x 25 @ 1 or 6 x 50 @2’ or
-Isolated efforts (1 x 75, $1 \times 50,1 \times 25$ )
-Usually done in $1 / 4$ of the competition distance (I.e. 25, 50)

- Or ultra-shorts ( $12.5,15 \mathrm{~m}$ from dive, 5 m turn in-out)
- One of the best methods to improve strength (along with dry land ex)
-Indiscriminate use may cause excessive fatigue and poor stroke mechanics
-Emphasis on this type of training should come late in training


## Competition Method (Time Trials)

-All-out effort swim in competition events done in training

- An opportunity to learn how to swim a race
-Used mostly in the Competition period of training or during prolonged stretches of training with no swim meets
-Great for refining race strategy, developing the sense of pace in a single rep
-Prepares swimmers to race with maximal efforts at any time
- Absence of multiple repetitions and rest intervals makes results easily comparable
- Offers instant feedback for the evaluation of swimmers' progress and the effect of prior training
- Based on time trial performance training can be individualized/finetuned to achieve desired results


## Relative \% Contribution of the Various Methods of Training to Speed and Endurance



## Training Methods Used In Season

| Training Phase | Training Methods Used |
| :--- | :--- |
| Short-Course Season |  |
| Pre-Season (3) | Over Distance, Fartlek, Ultra-Shorts |
| Aerobic Build Up (4) | Over Distance, Fartlek, Interval, Sprint |
| Quality (5) | Over Distance, Fartlek, Fast Interval, <br> Repetition, Sprint |
| Competition (4-5) | Fast Interval, Repetition, Sprint, Comp. |
| Active rest (1-2) | Over Distance, Fartlek |
| Long-Course Season |  |
| Similar pattern, just much shorter Pre-Season |  |

## Useful Thoughts

Thanks, "Dr. V"erkhoshansky!


- There is no universal and absolutely effective method of training if it is taken out of context of a concrete training process
- Every training method can (and should) be chosen in accordance with current goals, level of the athletes and type of prior training they were subjected to.


## Types Of Sets

-Straight Set Of Repeats (ex 10 x 100 @2, hold 57s)
-Decreasing Distance Sets (5-4-3-2-1, descending times)
-Decreasing Rest Interval Sets (50's @45/:40/:35)
-Pyramids (1-2-3-4-3-2-1)
-Simulators, or Broken Swims (100+50+50 ri:10)
-Progressive Set: (ex 10 x $100 @ 2$ Descending from 1' to :53")

- Alternating Progressive-Regressive Set
-20 x 50 @1 Odds: descending, Evens: Ascending
-Easy-Fast (active recovery sets, effectively used during taper or early in the season)


## Suggested Straight Sets for Slow/Fast Interval and Repetition Training

| Dist | Sprinters |  |  | Middle Distance |  |  | Distance |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | S.I.T. | F.I.T. | R.T. | S.I.T. | F.I.T. | R.T. | S.I.T. | F.I.T. | R.T. |
| 50 | 20 | 20 | 8 | 40 | 30 | 16 | 40 | 30 | 16 |
| 100 | 15 | 12 | 5 | 20 | 15 | 5 | 25 | 20 | 8 |
| 200 | 8 | 6 | 2 | 10 | 8 | 4 | 16 | 10 | 8 |
| 400 | 4 | 3 | 1 | 6 | 4 | 2 | 8 | 5 | 3 |
| 800 | 2 | 1 | 0 | 2 | 2 | 1 | 4 | 3 | 2 |
| 1500 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 1 |

James E Counsilman, 1968

## Intensity Zones Training Compatibility in a Single Practice



Viktor Avdienko, 2019

## Weekly Program Pattern

|  | MON | TUE | WED | THU | FRI | SAT |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EMPHASIS/ <br> INTENSITY | LOW | MOD | HIGH | LOW | MOD | HIGH |
| STROKE/ <br> EMPHASIS | PROJECT <br> / PRIME | FR/IM | FR / FR | FR / <br> PROJECT | FR / IM | PRIME |
| INTENSITY <br> ZONES <br> PRIMARY | EN1-2 | EN1-2 | EN3 <br> SP1 | EN1-2 | EN1 | EN3 <br> SP1 |
| INTENSITY <br> ZONES <br> SECONDARY | SP3 | EN3, <br> SP2 | REC | SP3 | EN3, <br> SP2 | REC |

## Useful Thoughts



- "There is a certain natural tendency to overlook anything that simple and important."
* I must admit that in the past I had a tendency to be extra drawn to elegant concepts and it was distracting me from the simple truths.


## Basic Practice Structure

1. Warm-up
2. Kick set
3. Pull Set
4. Pre-Set (to bridge the HR)
5. Main Set
6. Warm-down

Keep the "Flow"

## Practice Developmental Focus Points

1. Skills (const)
2. *Basic Endurance (const)
3. Top End Speed (const)
4. Race Specific (variable)
5.     * Speed
6.     * Endurance
7. Warm Down

* "Don't try to chase two rabbits at the same time, especially if they run in opposite directions."


# Weekly Plan, Developmental Focus Points 

| Week 8 | M | T | W | TH | FR | SAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KICK | BK | BR | IM | FR | FL | IM-WEAK |
| PULL | BR | IM | FR | FL | BK | FR-IM |
| SPR | IM | FR | FL | BK | BR | WEAK |
| DIST | FR | FL | BK | BR | IM | FR-IM |
| DRILL | FL | BK | BR | IM | FR | WEAK |
| SKILL | U/W | TURN | U/W | TURNS | U/W | 15 M |
| WEEK 9 | M | T | W | TH | FR | SAT |
| KICK | BR | IM | FR | FL | BR | IM-MJR |
| PULL | IM | FR | FL | BK | FR | MJR |
| SPR | FR | FL | BK | BR | IM | MJR |
| DIST | FL | BK | BR | IM | FLY | FR |
| DRILL | BK | BR | IM | FR | BK | MJR |
| SKILL | U/W | DIVE | U/W | DIVE | U/W | 15 M |

## Workout Timeline

|  | 60 min | 90 min | 120 min |
| :---: | :---: | :---: | :---: |
| Warm Up ${ }^{+}$ | 8 | 10 | 12 |
| Kick/Pull |  | 15 | 20 |
| Endurance ${ }^{+}$ | $30 \pm$ | $40 \pm$ | $60 \pm$ |
| Skill ${ }^{\text {+ }}$ | 8 | 10 | 12 |
| Recovery ${ }^{+}$ | 2 | 2 | 2 |
| Main Set | $10 \pm$ | $15 \pm$ | $20 \pm$ |
| Warm-Down ${ }^{+}$ | 2 | 2 | 6 |
| \# continuous feedback <br> ${ }^{+}$kick/pull/drills used in segments ${ }^{ \pm}$range influenced by race preparation |  |  |  |

## Useful Thoughts


"It is ... of first-rate importance that you ... know how to figure something out from what you already
know."
Richard Feihman

## Modular Design Approach



Create a library of effective Training Sets, LEGO-like components, for all physical qualities that need training and development

## Training Sets as "Modules"

How many ways can you kick/pull an 800?

- $1 \times 800$
- $2 \times 400$
- $\left\{\begin{array}{l}8 \times 50 \\ 16 \times 25\end{array}\right.$
- $3 \times 250$
- $4 \times 200$
- $5 \times 150$
- $6 \times 125$
- $8 \times 100$
- $10 \times 75$
- $16 \times 50$
- $32 \times 25$
- $\left\{\begin{array}{l}4 \times 100 \\ 8 \times 50\end{array}\right.$
- $\left\{\begin{array}{l}2 \times 200 \\ 4 \times 100\end{array}\right.$
- $\left\{\begin{array}{l}1 \times 400 \\ 2 \times 200\end{array}\right.$
- $\left\{\begin{array}{l}10 \times 50 \\ 10 \times 25\end{array}\right.$
- 10X $\{50+25$
- $\left\{\begin{array}{l}6 \times 100 \\ 6 \times 50\end{array}\right.$ $6 \times 50$
- 6X\{100 +50
- $\left\{\begin{array}{l}3 \times 200 \\ 2 \times 100\end{array}\right.$
- $3 \times\{200+100$
- 100-200-300-200-100
- 25-50-75-100... 150...-25


## Training Sets as "Modules"

 Stroke Distance Sets of 1200 yds- $48 \times 25$
- $24 \times 50$
- $16 \times 75$
- $12 \times 100$
- $10 \times 125$
- $8 \times 150$
- $6 \times 200$
- $6 \times 225$
- $5 \times 250$
- $4 \times 300$
- $3 \times 400$
- $2 \times 600$
- $1 \times 1200$
$\cdot\left\{\begin{array}{l}12 \times 50 \\ 24 \times 25\end{array} \quad \cdot\left\{\begin{array}{l}3 \times 200 \\ 6 \times 100\end{array}\right.\right.$
- $16 \times\left\{\begin{array}{l}50 \\ 25\end{array}\right.$
- $\left\{\begin{array}{l}6 \times 100 \\ 12 \times 50\end{array}\right.$
- $8 \times\left\{\begin{array}{l}100 \\ 50\end{array}\right.$
- $\left\{\begin{array}{l}5 \times 150 \\ 5 \times 100\end{array}\right.$
- $4 \times\left\{\begin{array}{l}200 \\ 100\end{array}\right.$
- $\left\{\begin{array}{l}2 \times 300 \\ 3 \times 200\end{array}\right.$
- $3 \times 1300$ 100
- 100-200-300

300-200-100

## Training Sets as "Modules"

## Aerobic Threshold (En1) Specialties / IM 3000

- $3 \times 1000$
- $4 \times 800$
- $4 \times 700$
- $5 \times 600$
- $6 \times 500$
- $8 \times 400$
- $10 \times 300$
- $12 \times 250$
- $15 \times 200$
- $20 \times 150$
- $24 \times 125$
- $30 \times 100$

| $3 \times\left\{\begin{array}{l}400 \\ 300 \\ 200 \\ 100\end{array}\right.$ |
| :---: |
| - $2 \times\left\{\begin{array}{l}600 \\ 500 \\ 400\end{array}\right.$ |
| $\begin{array}{l}500 \\ 400 \\ 300 \\ 200 \\ 100\end{array}$ |

$\begin{aligned}- & 6 \times\left\{\begin{array}{l}200 \\ 300 \\ 300 \\ 100\end{array}\right.\end{aligned}$

- $10 \times\left\{\begin{array}{l}200 \\ 100\end{array}\right.$
- $12 \times 150$

100

- $5 \times 3300$

200
100

- $24 \times\{75+50$
- $30 \times\{75+25$


## For In-Depth

reference Component Sets
organized by Intensity Zones see presentation slides from The Physiology Talk \#1

## Avoid Creating A Workout That Looks

 Like This

## Simplicity Mixed With Some Complexity Works Better



## Eventually, With Refinements It Will Become This



## 90 Minute Practice Plan for 1011 yo Age Group Swimmers

|  | segment | content | example | duration | start time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | warm up | 1 stroke alt w/ free | 50 bk @ 16 strokes | 10 min | 3:30 PM |
|  |  |  | 50 fr @ 18 strokes |  |  |
|  |  |  | 50 br @ 11 strokes |  |  |
|  |  |  | 50 fr @ 18 strokes |  |  |
|  |  |  |  |  |  |
| 2. | kicking | no fins | 25s / 50s or all fast 25s | 15 min | 3:40 PM |
|  |  |  |  |  |  |
| 3. | drills | instruction drills or | feedback ea | 15 min | 3:55 PM |
|  |  | swims in 25's |  |  |  |
|  |  | interactive |  |  | 4:10 PM |
| 4. | main set |  | dive 50's, 75's, 100 fr or stroke | 30 min |  |
|  |  |  |  |  |  |
| 5. | technique | easy / long drills |  | 10 min | 4:40 PM |
|  |  |  |  |  |  |
| 6. | sprints | skill refinement with speed | contests | 10 min | 4:50 PM |
|  | relays |  | odd relay combinations |  |  |
|  |  |  | br arms/fly kick | end | 5:00 PM |
|  |  |  | flutter fly |  |  |
|  |  |  | dog paddle etc |  |  |

## 105- Minute Practice Plan for Advanced 12-14 yo Swimmers

|  | segment | content | example | duration | start time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | warm up | with 1 senior event | 400 im 500 fr 200 fl | 10-15 min | 3:30 PM |
|  |  |  | 200 br etc |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 2. | kicking | 1 leg, both legs kick | timed kick 100.200.400 1/week | 10-15 min | 3:45 PM |
|  |  | mostly fast 25's or 50's |  |  |  |
|  |  |  |  |  |  |
| 3. | pull / scull | free + stroke | $1 \mathrm{arm} / \mathrm{fist} / \mathrm{hold}$ breath | 15 min | 4:00 PM |
|  |  |  | catch up |  |  |
|  |  |  |  |  |  |
| 4. | endurance set | work on knowing time, | :30" rest 400's, :15" RI 200's | 30-45 min | 4:15 PM |
|  |  | even splitting | long swim 1500-2000 |  |  |
|  |  |  | ladders / pyramids 100-200-300-400 |  |  |
|  |  |  | alt free / im |  |  |
| 5. | technique | skill drills |  | 10 min | 5:00 PM |
|  |  |  |  |  |  |
| 6. | sprints | end practice on high note | 50s bk/br | 10 min | 5:10 PM |
|  | relays |  | 25's fly |  |  |
|  |  |  |  | end | 5:20 PM |

## A Valuable Piece Of Advise

Thank you, Teacher! Dr. Sergey M. Gordon


"What is important is a constant change of content in a weekly plan to reflect the adaptations that have already taken place. Coaches should avoid repetitive use of one "perfectly organized microcycle" throughout the season."

## Mission "Impossible":

Balanced Development of specific endurance

| Distance Orientation | $\frac{200}{100}$ | $\frac{500}{200}$ | $\frac{1650}{500}$ |
| :--- | :---: | :---: | :---: |
| Sprint (50-100) | $2.222 \pm 0.027$ | $2.727 \pm 0.037$ | $3.526 \pm 0.095$ |
| Distance (500-1650) | $2.111 \pm 0.032$ | $2.638 \pm 0.051$ | $3.445 \pm 0.034$ |

Alex Nikitin, 1994-2012

## Best Times Analysis (Sprint profile)

## Best time 100 Free 45.8

- Time 50: $45.8 / 2.222=20.63 \mathrm{sec}$
- Time 200: $45.8 \times 2.222=101.76 \mathrm{sec}(1: 41.7)$
- Time 500: $101.76 \times 2.727=277.52 \mathrm{sec}(4: 37.5)$


## Best Times Analysis (Distance profile)

## Goal time 500 Free 4:30.00 ( 270 sec )

- Time 50: $48.48 / 2.111=22.96 \mathrm{sec}$
- Time 100: 102.35 / $2.111=48.48 \mathrm{sec}$
- Time 200: 270 / $2.638=102.35 \sec (1: 42.35)$
- Time 1650: $270 \times 3.445=930.15$ (15:30.15)


## In conclusion, a few more thoughts

- "The way you do anything is the way you do everything."
- You don't need hundreds of concepts, methods or tricks in your head - there are a few basic, timefiltered fundamental ones that are good enough.
- "The more basic knowledge you have, the less new knowledge you have to get. When you look at something new, try to connect it to something you already understand.
- It is way better to read and reread fewer books but good and timeless ones and then think.

