Training Design Talk 3

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"A goal without a method is nonsense." *W. Edwards Deming*

- Training Principles
- Training Methods
- Training Sets and Types of Sets
- Practice Design
- Useful Thoughts



Training Principles

- Progression (volume & intensity)
- Continuity *(general to specific)*
- Regularity
- Overload
- Specificity
- Reversibility

- Variety
- Balance
- Recovery
- Individuality
- Confluence (sensitive periods for development)

Training Methods In Swimming

- Variable (*Fartlek*)
- Continuous (Over Distance Training)
- Interval Training
- Repetition Training
- Sprint Training
- Competition (Time Trials)

Variable (*Fartlek*) Thanks, Gustaf "Gösta" Holmér!

- Swimming relatively long distances (800 and over) using a variety of speeds
- Can be loosely or highly organized:

4x {5 minutes slow + 400 sustained effort at a set pace {5 minutes at moderate effort + 50 max effort

- The main quality developed by this method is endurance but also can develop speed
- Cardio-respiratory endurance is positively affected
- Should be used by all swimmers extensively early in the season

Continuous (Over Distance)

- •Training at distances greater than the distance of the event
- •Speed is slower than the actual race, but not always (ex. time trial)
- •Threefold purpose
 - •Improves endurance and cardio-respiratory endurance, increase the number of functional capillaries in the active muscles
 - •Permits swimmer to swim at a steady but somewhat slower than race pace to concentrate on stroke mechanics
 - •Builds confidence

* Continuous (Over Distance) And Variable (Fartlek) Training

* Develop endurance in terms of cardiac efficiency slower than Interval Training, but the endurance attained is more stable and longer-lasting

*After the introduction of Interval and Repetition training, these methods are often neglected, especially in age-group programs

Interval Training Method

Slow Interval Training [S.I.T]

- •Swim at speeds slower than race speed, with a short rest interval and incomplete recovery of HR. Rest is always shorter than swim time
- •Ex: 30 x 50 sw stroke @:45 @200 p + 0:3" (hold 34.5)
- •Beneficial for cardio-vascular reserve, not so much for speed

•Fast Interval Training [F.I.T.]

- •Permits longer rest intervals (greater HR recovery) and faster speed
- •Ex: 20 x 50 sw stroke@ 1 @200p (hold 31.5)
- •Benefitial for both cardiac and skeletal muscle, improves the ability to resist fatigue and operate anaerobically

Repetition Training [R.T.]

- •Swim Repeats that are shorter distance and at a faster speed than race speed (100's at a faster speed than 200 race), from dive or push
- •Rest interval long enough to permit almost complete recovery of HR and respiratory rate
- •# of repeat swims is fewer than in interval training
- •These are NOT all-out efforts, but fast controlled speed
- •Pace is determined by the distance he/she is swimming and the target time
- •Also can be considered PACE or TEMPO work

Sprint Training

All-out efforts at top sprinting speed, from dive or pushCan be done in series

- •8 x 25 @ 1 or 6 x 50 @2' or
- •Isolated efforts (1 x 75, 1 x 50, 1 x 25)
- •Usually done in ¹/₄ of the competition distance (I.e. 25, 50)
- •Or ultra-shorts (12.5, 15 m from dive, 5m turn in-out)
- One of the best methods to improve strength (along with dry land ex)
- •Indiscriminate use may cause excessive fatigue and poor stroke mechanics
- •Emphasis on this type of training should come late in training

Competition Method (Time Trials)

- •All-out effort swim in competition events done in training
- •An opportunity to learn how to swim a race
- •Used mostly in the *Competition period of training* or during prolonged stretches of training with no swim meets
- •Great for refining race strategy, developing the sense of pace in a single rep
- •Prepares swimmers to race with maximal efforts at any time
- Absence of multiple repetitions and rest intervals makes results easily comparable
- Offers instant feedback for the evaluation of swimmers' progress and the effect of prior training
- Based on time trial performance training can be individualized/finetuned to achieve desired results

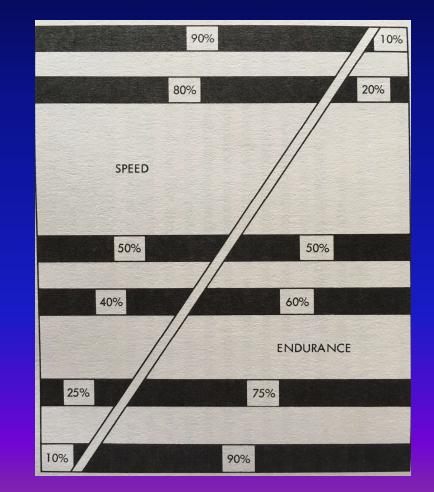
Relative % Contribution of the Various Methods of Training to Speed and Endurance

Sprint Training Repetition Training

Fast Interval Training Slow Interval Training

Fartlek Training

Over Distance Training



James E Counsilman, 1968

Training Methods Used In Season

Training Phase	Training Methods Used				
Short-Course Season					
Pre-Season (3)	Over Distance, Fartlek, Ultra-Shorts				
Aerobic Build Up (4)	Over Distance, Fartlek, Interval, Sprint				
Quality (5)	Over Distance, Fartlek, Fast Interval, Repetition, Sprint				
Competition (4-5)	Fast Interval, Repetition, Sprint, Comp.				
Active rest (1-2)	Over Distance, Fartlek				
Long-Course Season					
Similar pattern, just much shorter Pre-Season					

Useful Thoughts



Thanks, "Dr. V" erkhoshansky!

- There is no universal and absolutely effective method of training if it is taken out of context of a concrete training process
- Every training method can (and should) be chosen in accordance with current goals, level of the athletes and type of prior training they were subjected to.

Types Of Sets

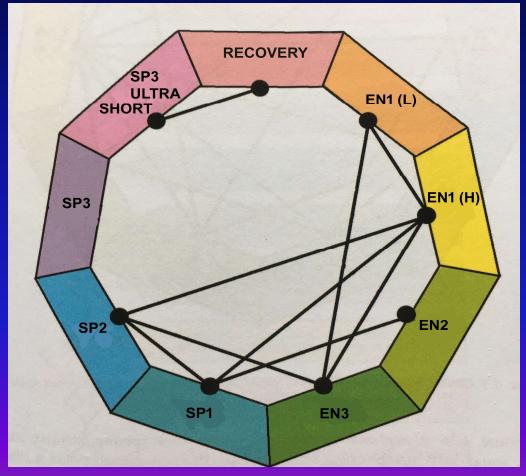
- •Straight Set Of Repeats (ex 10 x 100 @2, hold 57s)
- •Decreasing Distance Sets (5-4-3-2-1, descending times)
- •Decreasing Rest Interval Sets (50's @45/:40/:35)
- •Pyramids (1-2-3-4-3-2-1)
- •Simulators, or Broken Swims (100+50+50 ri:10)
- •Progressive Set: (ex 10 x 100 @2 Descending from 1' to :53")
- •Alternating Progressive-Regressive Set
 - •20 x 50 @1 Odds: descending, Evens: Ascending
- •Easy-Fast (active recovery sets, effectively used during taper or early in the season)

Suggested Straight Sets for Slow/Fast Interval and Repetition Training

Dist	S	printer	S	Middle Distance			Distance		
	S.I.T.	F.I.T.	R.T.	S.I.T.	F.I.T.	R.T.	S.I.T.	F.I.T.	R.T.
50	20	20	8	40	30	16	40	30	16
100	15	12	5	20	15	5	25	20	8
200	8	6	2	10	8	4	16	10	8
400	4	3	1	6	4	2	8	5	3
800	2	1	0	2	2	1	4	3	2
1500	0	0	0	1	1	0	2	1	1

James E Counsilman, 1968

Intensity Zones Training Compatibility in a Single Practice



Viktor Avdienko, 2019

Weekly Program Pattern

	MON	TUE	WED	THU	FRI	SAT
EMPHASIS/ INTENSITY	LOW	MOD	HIGH	LOW	MOD	HIGH
STROKE/ EMPHASIS	PROJECT / PRIME	FR/IM	FR / FR	FR / PROJECT	FR / IM	PRIME
INTENSITY ZONES PRIMARY	EN1-2	EN1-2	EN3 SP1	EN1-2	EN1	EN3 SP1
INTENSITY ZONES SECONDARY	SP3	EN3, SP2	REC	SP3	EN3, SP2	REC
				72]	hrs	

"Intensity is overrated. Consistency is underrated"

Useful Thoughts



- *"There is a certain natural tendency to overlook anything that simple and important."*
- * I must admit that in the past I had a tendency to be extra drawn to elegant concepts and it was distracting me from the simple truths.

Basic Practice Structure

- 1. Warm-up
- 2. Kick set
- 3. Pull Set
- 4. Pre-Set (to bridge the HR)
- 5. Main Set
- 6. Warm-down

Keep the "Flow"

Practice Developmental Focus Points

- 1. Skills (const)
- 2. *Basic Endurance (const)
- 3. Top End Speed (const)
- 4. Race Specific (variable)
 - 1. * Speed
 - 2. * Endurance
- 5. Warm Down

* "Don't try to chase two rabbits at the same time, especially if they run in opposite directions."

Weekly Plan, Developmental Focus Points

Week 8	M	Т	W	TH	FR	SAT
KICK	BK	BR	IM	FR	FL	IM-WEAK
PULL	BR	IM	FR	FL	BK	FR-IM
SPR	IM	FR	FL	BK	BR	WEAK
DIST	FR	FL	BK	BR	IM	FR-IM
DRILL	FL	BK	BR	IM	FR	WEAK
SKILL	U/W	TURN	U/W	TURNS	U/W	15 M
WEEK 9	М	т	w	TH	FR	SAT
KICK	BR	IM	FR	FL	BR	IM-MJR
PULL	IM	FR	FL	BK	FR	MJR
SPR	FR	FL	BK	BR	IM	MJR
DIST	FL	BK	BR	IM	FLY	FR
DRILL	BK	BR	IM	FR	BK	MJR
SKILL	U/W	DIVE	U/W	DIVE	U/W	15 M

Workout Timeline

	60 min	90 min	120 min
Warm Up ⁺	8	10	12
Kick/Pull		15	20
Endurance +	30 ±	$40 \pm$	$60 \pm$
Skill #+	8	10	12
Recovery +	2	2	2
Main Set	10 ±	15 ±	20 ±
Warm-Down ⁺	2	2	6

continuous feedback

⁺ kick/pull/drills used in segments

[±] range influenced by race preparation

Useful Thoughts



"It is ... of first-rate importance that you ... know how to figure something out from what you already know."

Richard Feihman

Modular Design Approach



Create a library of effective Training Sets, *LEGO*-like components, for all physical qualities that need training and development Training Sets as "Modules" How many ways can you kick/pull an 800?

- 1 X 800
- 2 X 400
- 3 X 250
- 4 X 200
- 5 X 150
- 6 X 125
- 8 X100
- 10 X 75
- 16 X 50
- 32 X 25

- {8 X 50 16 X 25
- {4 X 100 8 X 50
- {2 X 200
- 4 X 100
- {1X 400 2 X 200
- { 10 X 50 10 X 25

- 10X {50 + 25
- {6 X 100 6 X50
- 6X{100 +50
- { 3 X 200 2 X 100
- 3X{200 + 100
- 100-200-300 200-100
- 25-50-75-100... 150...-25

Training Sets as "Modules" Stroke Distance Sets of 1200 yds

- 48 X 25
- 24 X 50
- 16 X 75
- 12 X 100
- 10 X 125
- 8 X 150
- 6 X 200
- 6 X 225
- 5 X 250
- 4 X 300
- 3 X 400
- 2 X 600
- 1 X 1200

- { 12 X 50 24 X 25
- 16 X∫ 50 25
- {6X100 12X50
- 8 X 100
- {5X150 5 x 100

- 3 X 200 6 X 100
- 4 X { 200 100
- {2 X 300 3 X 200
- 3 X { 300 100
- { 100-200-300 300-200-100

Training Sets as "Modules" Aerobic Threshold (En1) Specialties / IM 3000

- 3 X 1000
- 4 X 800
- 4 X 700
- 5 X 600
- 6 X 500
- 8 X 400
- 10 X 300
- 12 x 250
- 15 x 200
- 20 x 150
- 24 x 125
- 30 x 100

100

6 X 200
300
8 X 300
100

- 10 X∫200 100
- 12 X 150
- 5 X 300 200 100
- 24 X {75 + 50
- 30 X {75 + 25

For In-Depth

reference Component Sets organized by Intensity Zones see presentation slides from The Physiology Talk #1

Avoid Creating A Workout That Looks Like This



Simplicity Mixed With Some Complexity Works Better



Eventually, With Refinements It Will Become This



90 Minute Practice Plan for 10-11 yo Age Group Swimmers

	segment	content	example	duration	start time
1.	warm up	1 stroke alt w/ free	50 bk @ 16 strokes	10 min	3:30 PM
			50 fr @ 18 strokes		
			50 br @ 11 strokes		
			50 fr @ 18 strokes		
2.	kicking	no fins	25s / 50s or all fast 25s	15 min	3:40 PM
3.	drills	instruction drills or	feedback ea	15 min	3:55 PM
		swims in 25's			
		interactive			4:10 PM
4.	main set		dive 50's, 75's, 100 fr or stroke	30 min	
5.	technique	easy / long drills		10 min	4:40 PM
6.	sprints	skill refinement with speed	contests	10 min	4:50 PM
	relays		odd relay combinations		
			br arms/fly kick	end	5:00 PM
			flutter fly		
			dog paddle etc		

105- Minute Practice Plan for Advanced 12-14 yo Swimmers

	segment	content	example	duration	start time
1.	warm up	with 1 senior event	400 im 500 fr 200 fl	10 -15 min	3:30 PM
			200 br etc		
2.	kicking	1 leg, both legs kick	timed kick 100.200.400 1/week	10-15 min	3:45 PM
		mostly fast 25's or 50's			
3.	pull / scull	free + stroke	1 arm/fist/hold breath	15 min	4:00 PM
			catch up		
4.	endurance set	work on knowing time,	:30" rest 400's, :15" RI 200's	30 - 45 min	4:15 PM
		even splitting	long swim 1500-2000		
			ladders / pyramids 100-200-300-400		
			alt free / im		
5.	technique	skill drills		10 min	5:00 PM
6.	sprints	end practice on high note	50s bk/br	10 min	5:10 PM
	relays		25's fly		
				end	5:20 PM

A Valuable Piece Of Advise

Thank you, Teacher! Dr. Sergey M. Gordon



"What is important is a constant change of content in a weekly plan to reflect the adaptations that have already taken place. Coaches should avoid repetitive use of one "*perfectly organized microcycle*" throughout the season."

Mission "Impossible": Balanced Development of specific endurance

Distance Orientation	<u>200</u> 100	<u>500</u> 200	<u>1650</u> 500	
Sprint (50-100)	2.222 <u>+</u> 0.027		3.526 <u>+</u> 0.095	
Distance (500-1650)	2.111 <u>+</u> 0.032	2.638 <u>+</u> 0.051	3.445 <u>+</u> 0.034	

Alex Nikitin, 1994-2012



Best Times Analysis (Sprint profile)

Best time 100 Free 45.8

- Time 50: 45.8 / 2.222 = 20.63 sec
- Time 200: $45.8 \ge 2.222 = 101.76 \sec(1:41.7)$
- Time 500: $101.76 \ge 2.727 = 277.52 \sec (4:37.5)$



Best Times Analysis (Distance profile)

Goal time 500 Free 4:30.00 (270 sec)

- Time 50: 48.48 / 2.111 = 22.96 sec
- Time 100: 102.35 / 2.111 = 48.48 sec
- Time 200: 270 / 2.638 = 102.35 sec (1:42.35)
- Time 1650: 270 x 3.445 = 930.15 (15:30.15)



In conclusion, a few more thoughts

- "The way you do anything is the way you do everything."
- You don't need hundreds of concepts, methods or tricks in your head there are a few basic, time-filtered fundamental ones that are good enough.
- "The more *basic* knowledge you have, the less new knowledge you have to get. When you look at something *new*, try to connect it to something you already understand.
- It is way better to read and reread fewer books but good and timeless ones and then think.